

★
Half of 50

★
 6×6

★
Half of
110

★
Double 73

★
 $100 - 52$

★
 $? + 88$
 $= 100$

★
 $230 \div 10$

★
 3×6

★
Half of 78

★
 $15 + ?$
 $= 100$

★
Half of
168

★
 $25 + 25$
 $+ 100$

★
 11×8

★
Half of
300

★
 $94 + ?$
 $= 200$

★
Double 56

$60 - 18$

6×20

$77 \div 7$

$100 - 3$

$740 \div 10$

17×10

Half of 70

$100 - ?$
 $= 25$

$$200 - ? = 65$$

Decrease
100 by 25

$$? + 11 = 40$$

$$1000 \div 100$$

$$? - 59 = 100$$

Half of
318

$$7 \times 20$$

Half of
500

$$7 + ? = 80$$



Half of
284



$$14 \times 10$$



$$500 - 218$$



$$10^2$$



$$324 + ? \\ = 500$$



Half of
290



Double 74



★★
Half of 86

★★
 8^2

★★
Double
118

★★
 $400 - 37$

★★
Double
108

★★
 $100 - 21$

★★
 5×14

★★
 9^2

$$1500 \div 10$$

★★

$$150 + ? \\ = 412$$

★★

$$2 \times 100$$

★★

$$200 + \\ 80 + 3$$

★★

95 less
than 200

★★

Double 64

★★

$$5^2$$

★★

Half of
112

★★

★★
18 less
than 280

★★
 40×8

★★★
 17.5×10

★★★
Half of 58

★★★
 $1.1 \times$
1000

★★★
Half of
1682

★★★
Half of
1718

★★★
 $0.84 \times$
1000

Double
125



$$427 + ? = 1000$$



Half of
1684



$$3.4 \times 100$$



Half of
764



$$100^2 \div 10$$



Half of
352



Double
422.5



Double
274



$$? + 257 = 1000$$



$$600 + (8^2)$$



$$1000 - ? = 564$$



$$500 + ? = 863$$



$$12^2 + 72$$



$$(35 \times 2) + 9$$



$$(14 \div 2) \times 100$$



Double
40.5



$1.5 \times$
1000



1000 - ?
= 138



25×20



1000 - 17



$9.05 \times$
100



Half of
1056



$(5^2) +$
 (5×100)



200 - ?
= 44



Double
221



466 + ?
= 1000



Double
378



Half of
924



42 000
÷ 100



Game On!

25	12	84	112	74
36	23	150	42	170
55	18	88	120	35
146	39	150	11	75
48	85	106	97	135

Game On!

75	250	176	363	262	56
29	73	145	216	200	42
10	142	148	79	283	234
41	140	43	70	105	256
159	282	64	81	128	262
140	100	236	150	25	320

Game On!

175	250	176	363	862	156
29	573	845	216	500	442
1100	842	548	79	983	534
841	340	743	700	905	756
859	382	664	81	528	462
840	1000	436	1500	525	420

Game On!

Instructions

- Cut out the calculation cards, shuffle them and give them to pupils along with the corresponding Game On! Board.
- In pairs, pupils take it in turns to pick a calculation card. WITHOUT looking at the board, they must mentally work out the answer. Once they have worked it out, they look for that answer on the board. If they got it right and their number is on the board, they can cover it with a counter.
- Continue to take turns.
- The winner is the first person to get 4 counters in a line, vertically, horizontally or diagonally.